Inquiry Project Rubric

Assessment of Research

	Inquiry Process Criteria	Proficient	Approaching Proficiency	Developing
Planning	**Choosing topic, developing driving question, and inquiry plan including presentation format.**	Demonstrates independence and critical thinking in selecting topic and narrowing focus. Completes a detailed inquiry plan, organizes research and formulates a presentation format.	Selects a topic and develops an inquiry question. Completes a plan, maintains research in a fairly organized manner and decides on a presentation format.	Requires significant guidance to select topic and to develop inquiry question. Needs assistance to lay out plan and make decisions regarding format.
Retrieving	**Locating and gathering sources, selecting relevant information, and evaluating for bias, validity and reliability**	Locates a variety of sources and is able to evaluate the source for validity, reliability and bias. Uses most pertinent sources for inquiry.	Variety of sources may be limited. Not all sources may meet the criteria for validity and reliability. Sources are still pertinent to the inquiry.	Requires significant assistance to locate sources. Selects only one type of source. Difficulty in evaluating source material.
Processing	**Establishing a focus for inquiry, recording pertinent information, making connections and inferences**	Designs questions that allow for the analysis and evaluation of an issue in order to form a judgement or opinion. The opinion or judgement is supported with evidence and takes into consideration different perspectives.	Designs questions that allow for the recording and analysis of information. Makes connections and demonstrates a clear comprehension of the issue. The formation of an opinion is not fully formed or is not supported by evidence or is biased in approach.	Requires significant assistance in recording information, making connections, and in making inferences. Does not fully comprehend the issue or has not completed sufficient research to comprehend the issue.

Self Evaluation

	Inquiry Process Criteria	Proficient	Approaching Proficiency	Developing
Evaluating	**Reflecting on process and product to gain new understanding of learning.**	Uses reflection to critically evaluate learning process.	Mostly uses reflection to understand how learning transpired.	Experiences difficulty in reflecting on past learning in a meaningful manner.

Final Product

	Inquiry Process Criteria	Proficient	Approaching Proficiency	Developing
Final Product	**Engaging topic, clear focus, original research or perspective taking, innovative format, or efficient use of medium, meets goal of inquiry project**	Product reflects meaningful inquiry process. Evidence of new understandings is clear and focused. Use of medium is appropriate to communicating learning and is a novel or creative way to convey opinion, judgement and meaning.	Product mostly reflects meaningful inquiry process and formation of new ideas. May need more creativity and originality in selection of medium and construction of product.	Product does not reflect meaningful inquiry process, or it is difficult to comprehend. Minimal evidence of creative or original thought in content or medium selection.