Inquiry Project Rubric

Assessment of Research

	Inquiry Process Criteria	Proficient	Approaching Proficiency	Developing
Planning	**Choosing topic, developing driving question, and inquiry plan including presentation format.**	I can select a topic and narrow it down to an inquiry question. I have made a detailed plan, logically organized my research, and designed a presentation that makes sense for my project.	I can select a topic and narrow it down to an inquiry question. I have made a plan, my research is fairly organized and I have designed a presentation for my project.	I need help to choose a topic and write my inquiry question. I have the beginning of a plan but my research is not very organized or I need a lot of help to plan the project.
Retrieving	**Locating and gathering sources, selecting relevant information, and evaluating for bias, validity and reliability**	I am able to use a variety of different sources for my research such as articles, websites, documentaries, surveys and interviews. The resources that I use are reliable, valid and important for the research that I am doing.	Most of the sources that I am using are from the internet but I have used at least three different sources to gather my research. Some of the sources that I am using may not be valid and/or reliable (blogs, wikianswers).	I need help to find sources. Most of my research has come from only one or two sources. I find it difficult to locate reliable and valid sources.
Processing	**Establishing a focus for inquiry, recording pertinent information, making connections and inferences**	I am able to design questions that allow me to examine and judge an issue so that I can form an opinion. I have looked at the issue from different perspectives and my opinion or judgement is supported with evidence.	I am able to design questions that allow me to understand an issue. Although my opinion might be biased or not fully formed, I am able to make connections between some of the important parts and I think that I understand the issue fairly well.	I have a lot of difficulty making connections between different parts of my research. I don't fully understand the issue or I have not completed sufficient research to understand the issue.

Self Evaluation

Evaluating	**Reflecting on process and product to gain new understanding of learning.**	I understand what went well and what did not work for my inquiry . I understand how this affects my learning and I can explain how I would do it differently next time	I can reflect and explain what worked well and what did not work so well for my inquiry.	I have difficulty explaining how I completed my inquiry. I'm not sure what works well for me or how I could improve.

Final Product

Final Product	**Engaging topic, clear focus, original research or perspective taking, innovative format, or efficient use of medium, meets goal of inquiry project**	In my presentation I have clearly explained all parts of the issue and I have expressed a well supported opinion or judgement. The format of my presentation is different, creative, polished and works for my inquiry.	My presentation may not be overly creative or original but it is polished and I have clearly explained the issue along with a fairly well supported opinion.	The issue that I chose is difficult to comprehend and I have not fully formed an opinion. I have put a minimal amount of thought and work into producing a creative and original project. My presentation also needs to be more polished.